

**MEET MY
CLASSROOM**

KEY STAGE 1

AGENDA

Phonics

Maths

How we use play

Strategic plan for the school

What's next, after Thornborough...



PHONICS

[HTTPS://WWW.PEARSONSCHOOLSANDFECOLLEGES.CO.UK/ASSET-LIBRARY/INTERACTIVE/PRIMARY/BUGCLUB/ALPHABET/INDEX.HTML](https://www.pearsonschoolsandfecolleges.co.uk/Asset-Library/Interactive/Primary/BugClub/Alphabet/Index.html)

RECEPTION -> YEAR ONE

Applying what they have learned in Reception to more complex words:

- Learn alternative spellings for sounds
- Read more complex words
- Fluency
- Increased comprehension
- Independence in writing
- Tricky/Common exception words

Phonics Screening Check: w/c Monday 14th June

YEAR ONE -> YEAR TWO

Shifting to spelling patterns and choosing the correct grapheme.

- Revisit and secure the phonics they have learned
- Work with more complex spelling patterns
- Recognise that the same sound can be represented in different ways
- Apply phonics alongside spelling rules and grammatical knowledge
- Becoming increasingly fluent and confident readers

KS1 SATs, Summer 2

MATHS

White Rose Scheme

NCETM Mastering Number (guided, the basics)

YEAR ONE

- Number and place value
- Add and subtract using increasingly efficient strategies
- Explore numbers to 100
- Develop fluency with number bonds and facts
- Apply their knowledge to simple problems
- Begin to explain their thinking

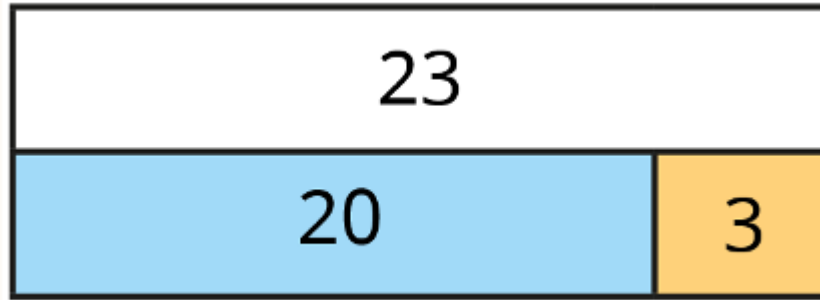
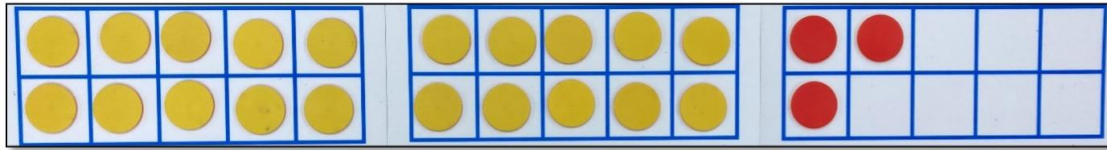
Money and time!

YEAR TWO

- More confident with addition and subtraction
- Develop understanding of multiplication and division
- Explore fractions, measures etc.
- Recognise and use mathematical relationships
- Explain how and why they know an answer is correct

Money and time!

CONCRETE, PICTORIAL, ABSTRACT



$$20 + 3 = 23$$



CONCRETE, PICTORIAL, ABSTRACT

H	T	O
100 100	10	1 1 1 1 1
100 100	10	1 1 1 1 1
100 100	10	1 1 1 1 1

	H	T	O
	2	1	5
x			3



PLAY IN THE CLASSROOM

- Introducing 'challenges'
- Increasing independence for the Year 2 children
- Lessons remain
- Input with the teacher, challenge in provision (computing this afternoon)
- Results for last year



MOVING FORWARDS AS A SCHOOL...



HOW YOU CAN HELP...

- Letter formation – the right way! (Parent meeting incoming)
- PAFOTS Meeting – Tuesday 22nd September
- Vision and Values meeting – Friday 13th November
- Developing the outside area
- Attendance and timekeeping





**LET'S GO
PLAY!**