

**MEET MY
CLASSROOM
RECEPTION**

AGENDA

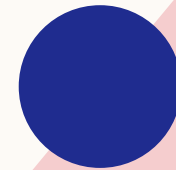
Phonics

Maths

How we use play

Strategic plan for the school

What's next, after Thornborough...





PHONICS

[HTTPS://WWW.PEARSONSCHOOLSANDFECOLLEGES.CO.UK/ASSET-LIBRARY/INTERACTIVE/PRIMARY/BUGCLUB/ALPHABET/INDEX.HTML](https://www.pearsonschoolsandfecolleges.co.uk/Asset-Library/Interactive/Primary/BugClub/Alphabet/Index.html)

SPEECH AND LANGUAGE ASSESSMENT

RECEPTION

Phonics is a way of teaching children to read and spell by helping them understand the relationship between **letters and sounds**.

We teach children to:

- Recognise sounds in words.
- Match sounds to letters and groups of letters.
- Blend sounds together to read words.
- Segment words into sounds to help with spelling.
- **For example:**
c – a – t → cat

IT LOOKS LIKE...

- Revisiting previously taught sounds.
- Learning new sounds and spelling patterns.
- Reading words and sentences.
- Practising common and tricky words.
- Applying phonics when reading and writing.

WE NEED YOU TO...

The most important thing is to **read regularly and make it enjoyable.**

You can:

- Listen to your child read every day.
- Encourage them to sound out unfamiliar words.
- Ask them to spot sounds and spelling patterns in books and the world around them.
- Practise the sounds and words we send home.
- Praise their effort and confidence.
- Communicate with us via the Reading Record

MATHS

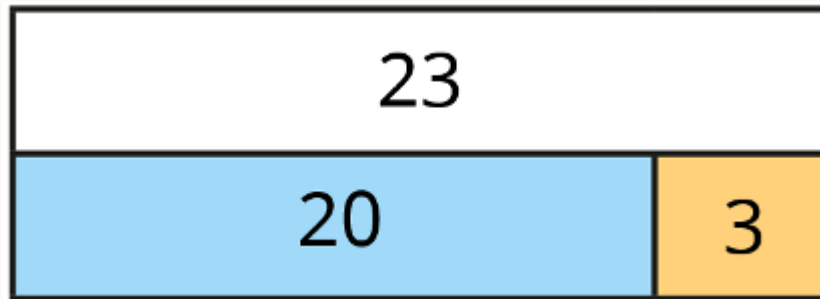
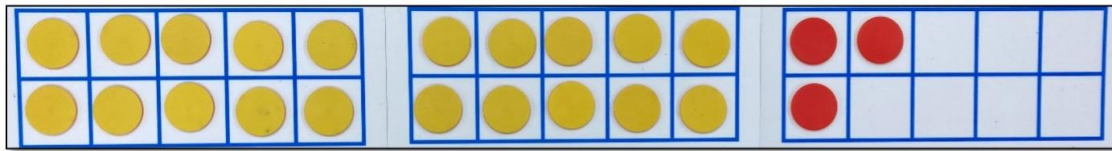
NCETM Mastering Number (guided, the basics)

WHAT DOES IT LOOK LIKE?

- Develop **number sense** and an understanding of quantity.
- Learn to count accurately and recognise numbers.
- Explore comparing groups of objects (more, fewer, the same).
- Develop an understanding of **subitising** (recognising small quantities without counting).
- Explore addition and subtraction through practical activities.
- Investigate shapes, patterns, measures and spatial awareness.
- Develop mathematical language, such as *more, fewer, greater, smaller, heavier and longer*.

Money and time!

CONCRETE, PICTORIAL, ABSTRACT



$$20 + 3 = 23$$



CONCRETE, PICTORIAL, ABSTRACT

H	T	O
100 100	10	1 1 1 1 1
100 100	10	1 1 1 1 1
100 100	10	1 1 1 1 1

	H	T	O
	2	1	5
x			3



PLAY IN THE CLASSROOM

- Moving with your children's interests
- As much learning as possible through child-led activities
- Increasing independence, ahead of the transition to Key Stage 1
- Lesson inputs in phonics, maths and others



MOVING FORWARDS AS A SCHOOL...



HOW YOU CAN HELP...

- Letter formation – the right way! (Parent meeting incoming)
- PAFOTS Meeting – Tuesday 22nd September
- Vision and Values meeting – Friday 13th November
- Developing the outside area
- Attendance and timekeeping





**LET'S GO
PLAY!**