

Thornborough Infant School

Climate Action Plan – 2025/2026

1. Staff Expertise

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Impact
Develop staff knowledge and skills in sustainability and climate action	<ul style="list-style-type: none"> - Organise training on sustainability topics (e.g., energy efficiency, waste management, biodiversity) - Encourage staff to attend external sustainability-focused CPD opportunities - Identify and share best practice examples from other schools 	Headteacher	<ul style="list-style-type: none"> - Funding for training - Time for staff to attend training 	<ul style="list-style-type: none"> - All staff demonstrate increased knowledge and confidence in sustainability topics - Staff incorporate sustainability themes into their teaching and school operations 	Decarbonisation, Biodiversity, Climate education and green careers	
Establish a Sustainability Lead role to coordinate climate action	<ul style="list-style-type: none"> - Appoint a member of staff as the Sustainability Lead - Provide the Sustainability Lead with dedicated time 	Headteacher	<ul style="list-style-type: none"> - Time allocation for the Sustainability Lead - Funding for the Sustainability Lead 	<ul style="list-style-type: none"> - Sustainability Lead in place and actively coordinating climate action across the school 	Decarbonisation, Adaptation and resilience, Biodiversity, Climate	

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Impact
	and resources to coordinate initiatives		Sustainability Lead role		education and green careers	

2. Staff/Pupils

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Impact
Engage staff and pupils in climate action initiatives	<ul style="list-style-type: none"> - Establish a Sustainability Committee with staff and pupil representatives - Organise regular Eco-Days or Sustainability Weeks to raise awareness and involve the whole school community - Encourage staff and pupils to suggest and lead climate action projects 	Sustainability Lead	<ul style="list-style-type: none"> - Time for Sustainability Committee meetings - Funding for Eco-Day/Sustainability Week activities 	<ul style="list-style-type: none"> - Sustainability Committee meets regularly and implements new initiatives - Increased staff and pupil engagement in climate action projects 	Decarbonisation, Biodiversity, Climate education and green careers	
Empower pupils to become climate leaders	<ul style="list-style-type: none"> - Provide opportunities for pupils to lead sustainability- 	Sustainability Lead	<ul style="list-style-type: none"> - Time for Pupil Eco-Council meetings 	<ul style="list-style-type: none"> - Pupils regularly lead sustainability-focused activities - Pupil Eco-Council 	Biodiversity, Climate education and green careers	

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Impact
	<p>focused assemblies and workshops</p> <ul style="list-style-type: none"> - Establish a Pupil Eco-Council to give pupils a voice in decision-making - Encourage pupils to participate in national/local sustainability competitions and campaigns 		<ul style="list-style-type: none"> - Funding for pupil-led initiatives 	<p>is actively involved in school decision-making</p>		

3. Buildings/Grounds

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
<p>Improve the energy efficiency of the school building</p>	<ul style="list-style-type: none"> - Establish whether the school requires an Energy Performance Certificate to identify areas for improvement - Investigate costs for upgrading the heating system to a more energy- 	<p>Headteacher, Secretary</p>	<ul style="list-style-type: none"> - Funding for energy efficiency upgrades and implementation - Time for planning 	<ul style="list-style-type: none"> - Reduced energy consumption and utility bills - Improved Energy Performance Certificate rating(?) 	<p>Decarbonisation</p>	

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
	efficient model - Install LED lighting throughout the school					
Enhance the school's biodiversity and green spaces	- Create an eco-area with diverse habitats (e.g., wildflower meadow, pond, bug hotel) - Plant more trees and native species within the school grounds - Implement a "no-mow May" policy in certain areas to allow natural vegetation to thrive	Sustainability Lead, Site Manager	- Funding for eco-area development - Time for planting and maintenance	- Increased variety of flora and fauna observed in the school grounds - Positive feedback from the school community on the enhanced green spaces	Biodiversity	

4. School Lunches

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
Promote sustainable and healthy school lunches	- Work with the catering provider to offer more plant-based and locally sourced menu options	Headteacher, Secretary	- Funding for sustainable catering options - Composting equipment - Curriculum	- Increased uptake of plant-based and locally sourced menu items - Reduced food waste through	Decarbonisation, Biodiversity	

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
	<ul style="list-style-type: none"> - Reduce food waste by implementing a food composting system - Educate pupils on the environmental impact of food choices through the curriculum 		resources on sustainable food	<ul style="list-style-type: none"> - Pupils demonstrate understanding of the environmental impact of food choices 		

5. Curriculum

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
Embed climate change and sustainability education across the curriculum	<ul style="list-style-type: none"> - Review and update the curriculum to ensure climate change and sustainability themes are integrated into relevant subjects - Provide training and resources to support teachers in delivering climate-focused lessons - Encourage cross-curricular projects 	Curriculum Lead, Sustainability Lead	<ul style="list-style-type: none"> - Curriculum development time - Training budget for staff - Teaching resources on climate change and sustainability 	<ul style="list-style-type: none"> - Climate change and sustainability themes are evident across the curriculum - Pupils demonstrate increased knowledge and understanding of climate-related issues 	Climate education and green careers	

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
	and collaborative learning on sustainability topics					
Utilise the school's outdoor spaces for sustainability-focused learning	<ul style="list-style-type: none"> - Incorporate the school's eco-area and forest school into relevant lessons - Organise outdoor learning sessions that explore biodiversity, renewable energy, and sustainable practices 	Sustainability Lead, Class Teachers	<ul style="list-style-type: none"> - Time for outdoor learning sessions - Outdoor learning resources and equipment 	<ul style="list-style-type: none"> - Increased frequency of outdoor, sustainability-focused learning activities - Positive feedback from pupils on their engagement and learning in the school's outdoor spaces 	Biodiversity, Climate education and green careers	

6. Wellbeing

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
Promote the mental health and wellbeing benefits of sustainability	<ul style="list-style-type: none"> - Incorporate mindfulness and nature-based activities into the school's wellbeing programme - Encourage staff and pupils to spend 	Wellbeing Lead, Sustainability Lead	<ul style="list-style-type: none"> - Funding for wellbeing activities and resources - Time for staff and pupils to engage in nature-based activities 	<ul style="list-style-type: none"> - Increased staff and pupil participation in wellbeing activities connected to sustainability - Positive feedback from the school community on the 	Adaptation and resilience	

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
	time in the school's eco-area and green spaces - Highlight the positive impacts of sustainability on physical and mental health			mental health and wellbeing benefits of sustainability		

7. Opportunities for Pupil Leadership

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
Empower pupils to take on sustainability leadership roles	- Re-establish Eco Champions scheme to give pupils a voice in decision-making - Provide opportunities for pupils to lead sustainability-focused assemblies, workshops, and projects - Encourage pupils to participate in national/local sustainability	Sustainability Lead	- Time for Pupil Eco-Council meetings - Funding for pupil-led initiatives	- Pupil Eco-Council is actively involved in school decision-making - Pupils regularly lead sustainability-focused activities and initiatives - Increased pupil participation in external sustainability competitions and campaigns	Biodiversity, Climate education and green careers	

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
	competitions and campaigns					

8. Procurement

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
Implement sustainable procurement practices	<ul style="list-style-type: none"> - Review the school's procurement policies to prioritise environmentally-friendly and ethically-sourced products - Work with suppliers to identify more sustainable alternatives for school resources and equipment - Encourage staff to consider the environmental impact when making purchasing decisions 	Secretary, Sustainability Lead	<ul style="list-style-type: none"> - Time to review and update procurement policies - Funding for sustainable procurement options 	<ul style="list-style-type: none"> - Reduced environmental impact of the school's procurement practices - Increased use of sustainable, ethically-sourced products and resources 	Decarbonisation, Biodiversity	

9. Parents

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
Engage parents in the school's climate action initiatives	<ul style="list-style-type: none"> - Communicate the school's climate action plan and initiatives to parents through newsletters, social media, and events - Invite parents to participate in school sustainability projects and activities - Encourage parents to support the school's sustainability efforts at home 	Sustainability Lead, Communications Lead, Secretary	<ul style="list-style-type: none"> - Time to engage with parents - Communication channels (e.g., newsletters, website) 	<ul style="list-style-type: none"> - Increased parent awareness and understanding of the school's climate action initiatives - Positive feedback from parents on their involvement in the school's sustainability efforts 	Decarbonisation, Biodiversity, Climate education and green careers	

10. Transportation and Travel

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
Promote sustainable transportation options for staff and pupils	<ul style="list-style-type: none"> - Encourage staff and pupils to walk, cycle, or use public transport to get to school - Provide secure bicycle storage and 	Secretary, Sustainability Lead, School Travel Plan Advisor	<ul style="list-style-type: none"> - Bicycle storage facilities - Funding for sustainable travel initiatives 	<ul style="list-style-type: none"> - Increased number of staff and pupils walking, cycling, or using public transport to get to school - Reduced car 	Decarbonisation	

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
	changing facilities for staff and pupils - Organise "Walk to School" or "Cycle to School" initiatives			usage for school-related travel		

11. Digital Sustainability

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
Implement sustainable digital practices	- Develop a policy to promote energy-efficient use of digital devices and equipment - Ensure all new digital devices meet energy efficiency standards - Implement measures to reduce paper and ink consumption (e.g., digital communication, double-sided printing)	Secretary, Sustainability Lead	- Funding for energy-efficient digital equipment - Time to develop and implement digital sustainability policies	- Reduced energy consumption and carbon footprint of the school's digital infrastructure - Decreased paper and ink usage	Decarbonisation	

12. Partnerships and Collaborations

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
Establish partnerships to support the school's climate action initiatives	<ul style="list-style-type: none"> - Continue to work with the local solar farm to provide educational opportunities for pupils - Explore partnerships with local environmental organisations, parish council, universities, or businesses to support sustainability projects - Participate in local and national sustainability networks to share best practices and learn from other schools 	Headteacher, Sustainability Lead	<ul style="list-style-type: none"> - Time to develop and maintain partnerships - Funding for collaborative projects 	<ul style="list-style-type: none"> - Successful implementation of partnership-supported sustainability projects - Increased opportunities for pupils to engage with external sustainability experts and initiatives 	Decarbonisation, Biodiversity, Climate education and green careers	


13. Governance and Policy

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
Integrate sustainability into the school's governance and policy framework	<ul style="list-style-type: none"> - Review and update the school's policies to incorporate sustainability principles (e.g., procurement, energy management, travel) - Ensure sustainability is a standing item on the agenda for governing body meetings - Incorporate climate action and sustainability targets into the school's strategic plan 	Headteacher, Governing Body	<ul style="list-style-type: none"> - Time to review and update policies - Governing body meeting time 	<ul style="list-style-type: none"> - Sustainability-focused policies are in place and regularly reviewed - Sustainability is a regular agenda item for the governing body - Climate action and sustainability targets are included in the school's strategic plan 	Decarbonisation, Adaptation and resilience, Biodiversity, Climate education and green careers	

14. Resilience and Adaptation

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
Enhance the school's resilience to climate-related risks	<ul style="list-style-type: none"> - Conduct a climate risk assessment to identify potential threats (e.g., flooding, extreme 	Headteacher, Secretary	<ul style="list-style-type: none"> - Time to conduct risk assessment and develop emergency plan - Funding for 	<ul style="list-style-type: none"> - Climate risk assessment completed and emergency response plan in place 	Adaptation and resilience	

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area	Notes
	weather) - Develop an emergency response plan to address climate-related incidents - Implement adaptation measures to improve the school's resilience (e.g., flood defences, cooling systems)		adaptation measures	- Adaptation measures implemented to improve the school's resilience to climate-related risks		


 Signed:
 Mrs L. Passenger
 Headteacher


 Signed:
 Mr M. Kennedy
 Chair of Governors

To be reviewed by: September 2026