

# THORNBOROUGH INFANT SCHOOL



Thornborough  
Infant School

## Behaviour Policy

Signed:

Miss O. Quirke, Headteacher

Signed: .....

Chair of Governors

**Reviewed: October 2021**

# **Thornborough Infant School**

## **Behaviour Policy**

At Thornborough Infant School, everyone is committed to creating a safe and secure environment in which children can flourish and learn. Everyone is expected to take responsibility for their actions and to show care and concern for people, the school and everything in it. We recognise that every member of the school community has a responsibility for promoting good behaviour in school. We wish for all of our pupils to become valued citizens of the 21st Century who will contribute positively to society and manage their environment in a thoughtful and considerate way.

The school takes a positive attitude towards behaviour, creating an atmosphere of friendly and relaxed relationships. Positive behaviour is encouraged through a mixture of high expectations, clear policy and an ethos which fosters discipline and mutual respect between pupils, and between staff and pupils. It is the responsibility of children, all staff, governors and parents to ensure that high standards of behaviour are maintained and that cooperation, high expectations and our core values are at the centre of our beliefs.

### **Aims**

We aim to do this by:

- developing a Pupil Behaviour Policy that is supported and followed by the whole school community
- fostering a caring, family atmosphere, with a sense of community and shared values
- ensuring that relationships between pupils and adults within school are mutually respectful
- help children to develop appropriate and relevant social skills
- creating a friendly environment in which children want to participate and belong and to feel proud of
- creating an interesting and stimulating environment in which children want to participate and learn
- recognising and praising positive behaviour
- allowing pupils to develop and demonstrate positive abilities and attitudes
- showing pupils, the consequences of their actions and choices – both positive and negative
- resolving behavioural problems in a sensitive and consistent manner
- exercising zero tolerance in the case of bullying, racism, sexism, homophobia, fighting and aggression (see Anti-Bullying Policy)
- encouraging group co-operation and discussion

### **What we expect from Children**

- To follow our school Promises as agreed by them (see below)
1. *To work to the best of their abilities and to allow others to do the same.*
  2. *To demonstrate and to treat others reflecting the core values at all times.*
  3. *To respond appropriately to the instructions of staff and other adults working in school.*
  4. *To take care of property and the environment in and around school.*
  5. *To cooperate with children and adults in all aspects of school life.*
  6. *To move sensibly and quietly in and around school.*
  7. *To share in celebrating the achievements of all members of the school community.*
- To be a role model to their peers in school, on visits and in the community
  - To agree and adhere to school/class rules
  - To know our core values
  - To be honest and mindful of their actions

**What Children can expect from staff**

- That they are listened too
- That they are treated with fairness and equality
- To be polite and value their 'voice'
- To demonstrate their core values and to be a positive role model in this
- To ensure the school is safe
- To talk to them when things have gone wrong helping them understand
- To build trust
- To treat everyone as an individual
- To create a positive learning environment both inside and out
- To ensure they are safe – emotionally and physically

**What the Headteacher expects from all staff and volunteers:**

- To comply with the school's policies and procedures.
- To attend appropriate training.
- To share with the Headteacher examples of positive behaviour.
- To share with the Headteacher any concerns.
- To treat all children fairly and with respect.
- To maintain high expectations of pupil behaviour and learning.
- To be fair and consistent
- To be polite – and have an awareness of tone and presence with Infant children
- To know our School Rules, Promises and Values
- To be a good role model for behaviour.
- To establish effective partnerships with parents so that children can see the key adults in their lives share a common aim.
- To recognise each child as an individual and to take into account the needs of each child.
- To praise and reward appropriate behaviour and achievements.

**What the Headteacher expects from the Parents**

- To ensure children attend school regularly and arrive on time each day.
- To inform school immediately of the reason for any pupil absence.
- To inform school staff about anything that may affect children's learning and well-being at school.
- To show an interest in all that their child does at school.
- To offer help and support with learning at home, including the completion of home learning.
- To encourage independence
- To know and demonstrate our core values
- To establish good communication with school staff and support the behaviour policy.
- To encourage respect and good behaviour and to make their children aware of inappropriate behaviour.
- To work with school staff to address and review any behaviour issues with their children.

## **Responsibilities of Governors**

- To ensure that the school has a Behaviour Policy with procedures in place that operates in accordance with local authority guidance, locally agreed inter-agency procedures, and Government guidance.
- To ensure that the Behaviour Policy is made available to parents.
- To ensure that the school has procedures for dealing with allegations of abuse against staff and volunteers that comply with guidance from the local authority and locally agreed inter-agency procedures.
- To ensure that staff undertake appropriate training.
- To review policies and procedures annually
- To ensure the implementation of the policy through careful monitoring.

## **Values, Rules and Rewards**

At Thornborough Infant School, behaviour is impeccable. The need of rewarding positive behaviour through reward charts is unnecessary. However, we do recognise that children need motivation and gentle reminders, and of course, to celebrate and praise their behaviour at all times cements and build positive behaviour. Our children are part of a small community and know the importance of our core values. The children are proud of their school and embrace being part of this community. Through this, negative and inappropriate behaviour is minimal and children work harmoniously together. They follow a class/school set of rules, agreed by all, and the School Promises and Values.

## **Agreed by Children**

### **Promises (see above)**

### **Rules**

- Tidy up after ourselves
- To walk in the classrooms
- To listen to adults
- Have kind hands and feet
- Being kind to our friends

### **Values Scroll**

Specific to each core value – Respect; Honesty; Equality; Diversity; Kindness; Trust; Tolerance; Empathy; Perseverance; Unity; Freedom; Courage

### **Rewards**

- When needed, an individual reward chart will support an individual child
- Positive praise that values the individual child and class
- Visit to the Headteacher for a sticker
- Promise Praise Postcards Sent home
- Class Captain – showing their attributes to peers as a positive role model
- Class Dojo system

## **Inappropriate/ Negative Behaviour**

At times there will be moments when a child will forget the School promises, rules and values. It will be always dealt with respectfully and peacefully. Depending on the frequency and severity, we may need to action any one of the following:

- A verbal reminder about Rules, Promises, Values and a discussion with staff regarding behaviour
- Missing outside play by means of 'sitting out'
- Re-direction to another activity

And if the behaviour continues then:

- A visit to the Headteacher
- Parents informed
- Individual Behaviour Plan

In **extremely rare** cases, it may be necessary for the school to consider exclusion of a pupil. If this situation should arise, then the Buckinghamshire County Council Exclusions and Reintegration Procedure will be followed.

### **Monitoring and Review**

The Headteacher will give an annual/termly report to the Chair of Governors. This policy will be reviewed in a cycle determined by the Governing Body. All staff and Governors have a responsibility to review the Behaviour policy.

## Behaviour Policy Annex A – Response to Covid 19 June 2020

In response to the COVID-19 pandemic, there have been changes to many areas of our pupil's daily school routines. With this in mind, in order for the children, staff, governors, and parents to adhere to the Government and PHE guidance there have been adaptations within the learning environment. In addition there will be changes to some of the expectations of staff, children, governors and parents' behaviour on site.

### Children

- To wait in the front playground at 2m distance with your parent, and enter school individually
- To wait at your desk to be collected at the end of the day and leave via the church gate
- To wash your hands when you arrive and have your temperature taken
- To sit at your specific desk
- To play within your 'bubble group' and try as much as possible to keep to 2m distance in your group and with the other children
- To follow the one-way route in School
- No running in school
- To ensure you ask to go to the toilet and use the specific toilet and handwashing facilities
- To use your own pencil case, water bottle and resources at your table only
- To wait and take turns when using the large play equipment outside
- To use your own allocated bike/scooter/PE resources
- To use your own tissues on table, cough into a tissue or arm and throw away immediately and wash your hands
- Avoid touching your mouth, nose and eyes
- Tell an adult if you feel unwell

### Staff/Volunteers

- Do not come to work if you have the coronavirus symptoms, go home if they develop on site.
- To adhere to the 2m social distancing guidance
- To wash hands when entering School and more often – handling equipment, resources, etc. use warm running water and soap/and or hand sanitiser
- To have your temperature taken daily
- To be a positive role model to children and adhere to the measures in place, both with your language and your behaviour
- To encourage and remind parents of the measures in place
- To be part of the team supporting one another in cleaning children's resources, including desks, chairs, toilet area, sinks
- Ensure individual resources are available for the children on their desks ready for the day
- To be flexible and to be able to work from home if needed (shielding/clinically vulnerable)
- Avoid touching your mouth, nose and eyes
- To support a child in full PPE if they display coronavirus symptoms in school
- To attend meetings / training virtually if applicable

### Parents

- To take your child's temperature before attending school and **do not** send in if your child has a high temperature
- Do not send your child in if they are displaying any coronavirus symptoms
- Stay outside the school and in the playgrounds, no parents inside the building
- To wait in the front playground at 2m distance with your child, and enter school individually

- To wait to drop off/collect in the marked area 2m apart from the doors and wait for your child to be dismissed/welcome in. Leave via the church gate
- To have clean clothes for your child daily, this can be either with school or home clothes to facilitate
- To return reading books on Friday to be changed ready for Monday
- To not allow your child to play in either playground before or after school
- If your child needs to go home in school time – collect from the Nest/Library door and leave via the church gate
- To collect your child at 1pm on Wednesdays for an early close
- If you have to collect with other children ensure they are with you at all times and the children are not playing in either the front or back playgrounds or with any of the equipment
- To be understanding and flexible at this time and know that routines may change
- To tell school 48 hours in advance of your return to School

### **Governors**

- With the Head make decisions in the best interests of the school, staff, parents and children during this pandemic
- To adhere to 2m distancing if you are visiting School
- To have temperature taken if visiting
- To wash hands on entering the site and more regularly once if visiting
- To follow the one-way system in the classrooms if visiting
- To attend meetings/training virtually when applicable