

# Thornborough Infant School

## School Development Plan



Reading

1

To ensure outcomes in reading evidence at least good progress from starting points and end of EYFS data, with a view to exceeding national outcomes, noting cohort specific challenges.



Phonics

2

Staff changes do not impact on the consistency of approach in the delivery of phonics.



English

3

Reviewed long-term planning and provision for English ensure that needs of the current cohort are met.



Maths

4

NCETM Mastering Number implemented in KS1, impacting positively on outcomes in maths.



Computing and Music

5

Revised programmes in computing and music delivered effectively and impacting positively on outcomes for pupils.



SEN and Disadvantaged

6

Planning and teaching for all subjects ensures pupils with SEN and other disadvantages are supported to achieve, including using metacognition.