



School Newsletter update.

DIARY DATES...

Wednesday 5 October	Community Café, 2-4:30pm
Tuesday 18 October	Year 2 Parents/Carers Meeting, 5pm
Wednesday 19 October	Open Morning, 10-11:30am
Thursday 20 October	Last Balanceability
Friday 21 October	End of Term Harvest Assembly, 1:30pm Disco 5-7pm
Monday 31 October	Return to School
Wednesday 2 November	Community Cafe
Tuesday 8 November	School Nursing Term offering Flu Immunisations in school
Thursday 10 November	Pupil Progress Cards
Friday 11 November	School Photographs
Wednesday 16 November	Parent Consultations with Miss. Fenlon (Reception)
Thursday 17 November	Parent Consultations with Mrs. Maulkerson (Yr1&2)
Wednesday 7 December	Community Café
Friday 16 December	Christmas Production PAFOTS to serve mulled wine and mince pies
Monday 19 December	End of Term Christmas Party Day
Tuesday 20 December	Inset Day
Wednesday 4 January	Inset Day
Thursday 5 January	Return to school





NEWS...

Open Morning

We have our Open Morning on Wednesday 19 October, 10-11:30am. Please join us at 10am in the village hall before taking a tour of the school with Mrs. Quirke.

REMINDERS...

School starts promptly at **8.45am**, for all children, and the day ends at **3.15pm**. The gate will open at 8:45am, as we like to start with phonics promptly each morning.

Attendance: please contact the **school office** by 9:30am, if your child is unable to attend school. We are not able to authorise holidays in term time and any absence will be recorded as unauthorised.

Communication: we prefer that you use the **telephone or email** for formal communication. We have an 'open door' policy for you to have face-to-face communication for a chat with any one of us.

Class Dojo – is an informal communication between school and parents for very brief messages.

Class story – is used for a link to Padlet.

Padlet – is the overview of the week's learning.

Illness: we follow Government guidance for details of when children can attend school when ill. Some illnesses require a child is kept away from school for a set period of time to limit the spread e.g. sickness/diarrhoea requires a 48hour absence after the symptoms have stopped.

Medication and antibiotics: parents/carers should bring the medication daily to the school office and complete a form. Medication should be in its original packaging and the child's name on the pharmacy label. Antibiotics prescribed three times a day should be taken out of the school day (breakfast, after school, bedtime).

COVID: the new guidance from 1st April 22 is now online at <https://www.gov.uk/guidance/people-with-symptoms-of-a-respiratory-infection-including-covid-19>

If someone in the household has tested positive, children should continue to attend school as normal.

When children with COVID symptoms should stay at home and when they can return to education

- Children with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend school.
- Children who are unwell and have a high temperature should stay at home and avoid contact with other people, where possible. They can come back to school and resume normal activities when they no longer have a high temperature and they are well enough to attend.
- If your child has a positive COVID test result they should stay at home and avoid contact with other people for 3 days after the day they took the test. After 3 days, if they feel well and do not have a high temperature they can return to school

Dogs: please leave your dog at the school or Church gates and ensure they are tied up securely and not able to enter the school grounds.

Walk to school: 'Go for Gold' is a walking initiative enabling everyone to walk to school, even if you travel by car. Park past the duck pond and walk into school to receive a sticker for your passport. Let us know if you would like to join.

Parking: please do not park on the grass verges outside of school and the Church.

Clubs and morning provision: are **free** (exc. La Jolie Ronde). I am delighted to see more of our families using the morning provision. Just a few gentle reminders





- Drop off at 8am – we will not open the door before
- Last drop off 8:25am
- If you are not a regular user, please let the office know if you are using this provision.

Donations: please make a donation for the clubs. The children benefit enormously from your fundraising and donations, all of which are ‘ploughed’ back into the school for the children’s learning. This is under review and with our increased numbers we may begin to charge.

Donations and payments can be made to the following account:

Name: Thornborough CF School
 Sort code: 09-01-51
 Account number: 49591500

Uniform and PE Kit: please ensure all clothing is visibly named. PE kit is required in school everyday. Uniform, bookbags and PE bags can be obtained from our supplier at www.myclothing.com

TERM DATES

2022/23	Start of Term	End of Term
Autumn Term	Friday 2 September 2022	Friday 21 October 2022
	Monday 31 October 2022	Tuesday 20 December 2022

Spring Term	Wednesday 4 January 2023	Friday 10 February 2023
	Monday 20 February 2023	Friday 31 March 2023

Summer Term	Monday 17 April 2023	Friday 26 May 2023
	Monday 5 June 2023	Friday 21 July 2023

Inset Days	Friday 2 September 2022
	Tuesday 20 December 2022
	Wednesday 4 January 2023
	Friday 31 March 2023
	Monday 3 July 2023

Transition Day	Tuesday 4 July 2023
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Mrs. Quirke
Headteacher





Reception

Dear Parents/Carers,

1. Behaviour

I would like to start by saying I am delighted with how every pupils has now transitioned into school. It has been wonderful to see every pupil become confident in themselves, and make new friendships. Please continue to verbally reinforce our school promises and class rules...

School Promises

- I promise to listen to all adults,
- I promise to look after things,
- I promise to work hard,
- I promise to help my friends and adults,
- I promise to treat others with respect and kindness,
- I promise to move quietly around the school,
- I promise to celebrate my friends' achievements.

Class Rules

"We use our gentle hands".

"We tell the truth".

"We share".

"We tidy up the toys before we leave".

"We help others".

2. Phonics

Please review the sounds listed on the phonics section of the Padlet, every week with your child.

3. Reading

Thank you for your support at home. Please continue to read with your child every day.

How to approach guided reading:

- Start by reviewing the phoneme flashcard keyring (as needed)
- Look at the title of the books/ discuss what it might be about (use illustrations as a clue).
- Read the HFW and focus words at the start of the book.
- Pupils read the big sentence and an adult reads the small sentence.
- Review the weekly word list. Prioritise the grey section (which are high frequency words [HFW]).

Our phonics scheme has started to introduce more than one sound a week. As a result, additional books may be sent home throughout the week.

4. Maths

Every week we will continue to update the maths section of the Padlet, which includes ideas of how to support learning at home.

5. Half Term

Over half term, please review the letter sounds, weekly word lists and continue to read guided reading books that have been sent home. Please feel free to send us pictures of what you get up to over half term over ClassDojo, we would love to share them as a class when we return.

If you have any questions, don't hesitate to contact me either before or after school (upon drop off or pick up), or message me on class dojo.

Thank you.

Kind regards,
Miss Fenlon





KS1

What a fantastic start to the year! All the children have settled into our new routines in Oak Class and have already made amazing progress.

Just a gentle reminder about homework:

Reading Diaries

This is for you to record any progress or comments about your child's reading. You can include both Monster Phonics books and books that you read for pleasure (such as a library book). Library books will be handed out to children from next week. Please note that we have a daily reading session during Phonics times every morning where an adult listens to every child. We also find other times in the day to read with your child 1 on 1.

Reading materials

Please spend at least 10 minutes a day reading with your child. This can include **1** of the following:

- Monster Phonics books

The books in your child's book bags will be updated every Monday. The children will be taking home a new Monster Phonics book based on the sound taught that week. Sometimes this means that by the end of the week your child might have 4 books in their bags! Please be reassured that you do not have to read all 4 books every night! The new book will contain the new sound so perhaps focus on this book as a priority and look at the other books if you have time. We would like you to spend at least 10 minutes reading with your child each day.

- Sound cards

Every so often, we will assess the children's knowledge of Phonics sounds. Any Phonics sounds they need to practise will be added to their keyring, along with the new sounds taught in Phonics sessions. Please go through these when you have a chance to embed these sounds.

- Word lists

These word lists have been given to your child, as they will include a sound that they need to practise. As your child becomes more fluent, they will receive the next word list.

Personal Dictionaries

This book has just got started with the children and they are doing really well with them so far! On Fridays, children will test each other on their words then hand them in to me when I will update their books with new spellings to practise on Monday. Feel free to practise these spellings in any way you feel would best support and engage your child. Please do not write on the opposite page, as this is where the children will test themselves on a Friday.

Thank you all so much for your engagement with your child's learning so far!

Mrs Maulkerson

